

Course number 167000MZ309
Compulsory Course

School of Foreign Languages
Northeast Normal University

Research Methods in High School English Teaching

Note: The course syllabus provides a general plan for the course; modifications are likely to be necessary and will be implemented as a result of students' needs and classroom life.

Time: 15:30-17:00, Friday;

Place: Room 702, School of Foreign Languages (SFL), NENU

Course Coordinator: Dr. Honggang Liu (Ph.D. supervisor, SFL, NENU)

Co-Lecturers:

- Dr. Guo Wei (Qualitative Research, SLF, NENU);
- Dr. Xu Hao (Action Research, Invited lecturer, BFSU);
- Miss. Xie Yanan (Doing digital work online, library, NENU);
- Mr. Wang Hao (Department of College English, SFL, NENU)

Personal Webpage: <http://jstest.nenu.edu.cn/teacher/index.php?zgh=2012900309>

Course website: <http://wjk.library.nenu.edu.cn/login/index.php>

COURSE DESCRIPTION

This is a web-based compulsory course for MA students on *English Education and English Course and Curriculum*, School of Foreign Languages, NENU. Its primary focus is to introduce the basic statistical analysis and techniques commonly used in quantitative and qualitative research. In addition, the ways of managing the literature and the skills in writing a thesis or academic papers will be introduced. Upon completion of this course, students will be able to design research in high school English teaching and analyze statistical data in an academically acceptable way.

The course will be processed both online and offline. Students are requested to register themselves on the course website (go to the website as indicated above and find out the course titled as *Research Methods in High School English Teaching* and then create a login). All the assignments will be submitted online. The teachers will sometimes organize the online discussions and the students are to be assessed by their performance on the discussion.

COURSE ASSESSMENT

Part A: Reflective Journals (30%)

Part B: Doing digital work online (30%)

Part C: Proposal (40%): MA Dissertation Proposal

Tentative Course Schedule

Week	Date	Teaching Contents	Lecturer
1	4 March	1. Key issues in research methodology *Pre-Readings: Wen (2001)-Part I; Dörnyei (2007) 2. Introduction Quantitative research (1): An introduction *Pre-Readings: Readings: 高一虹等(2003); 高一虹等(2010); Dörnyei (2007): Quantitative Research	Dr. Liu
2	4 March	Dissertation proposal writing *Pre-readings: Requirements of dissertation format by SFL (10:00-11:30)	Dr. Liu
3	11March	Quantitative research (2): Case analysis *Pre-Readings: Peng, J., & Woodrow, L. (2010); You, C., & Dörnyei, Z.(2015)	Dr. Liu
4	18 March	Quantitative research (3): Case analysis *Pre-Readings: Peng, J., & Woodrow, L. (2010); You, C., & Dörnyei, Z.(2015)	Dr. Liu
5	25 March	Questionnaire Design (1): Principles and Procedures *Pre-Readings: 秦晓晴(2009) chap 1 to 6;高一虹(2003); 刘宏刚、李彦(2008); group work	Dr. Liu
6	1 April	Questionnaire Design (2): Presentations *Volunteers are welcomed to present their own questionnaires. The relevant materials should be uploaded to the course website 3 days before this class.	Dr. Liu
7	8April	Doing Digital Research Work of Language Test Online * Time: 13:30-15:00; Room:2 nd e-reading classroom, library	Miss. Xie
8	15 April		Miss. Xie
9	22 April		Miss. Xie
10	29 April	SPSS and Quantitative Data Processing (1) Time: 13:30-15:00; Room 702	Dr. Liu
11	29 April	SPSS and Quantitative Data Processing (2)	Dr. Liu
12	6 May	Questionnaire Design (3): Data collection Using your draft version of the questionnaire to collect the data and putting them into SPSS file.	Dr. Liu
13	13 May	English classroom discourse analysis (1)	Mr. Wang
14	20 May	English classroom discourse analysis (2)	Mr. Wang
15	27 May	Action research	Dr. Xu
16	3 June	Qualitative research (1): An introduction	Dr. Guo
17	10 June	Qualitative research (2): How to Interview?	Dr. Guo

- Please visit the course website for any information that you need.
- Please take either the e-versions or the printed of pre-readings to the class
- Please be cautious!
 - Time and classroom are defaulted as 15:30-17:00, Room 702 except for those specifically mentioned in the timetable.

■ Text Books

- 文秋芳, 2001, 《应用语言学研究方法与论文写作 (英文版)》。北京: 外语教学与研究出版社。
- 秦晓晴, 2009, 《外语教学问卷调查法》。北京: 外语教学与研究出版社。
- 杨鲁新、王素娥、常海潮等编, 2012, 《应用语言学中的质性研究与分析》。北京: 外语教学与研究出版社。

Required Readings

- [1] Peng, J., & Woodrow, L. (2010). Willingness to Communicate in English: A Model in the Chinese EFL Classroom Context. *Language Learning*, 60 (4), 834-876.
- [2] You, C., & Dörnyei, Z. (2015). Language learning motivation in China: Results of a large-scale stratified survey. *Applied Linguistics*.
- [3] 高一虹、赵媛、程英等, 2003, 中国大学本科生英语学习动机类型。《现代外语》(01): 28-38。
- [4] 高一虹、李莉春、吴红亮, 2000, “研究”和“研究方法”对英语教师的意义: 4 例个案。《现代外语》(01): 89-98。
- [5] 刘宏刚、李彦, 2008, 高中生自主性英语学习能力研究。《课程·教材·教法》(12): 47-52
- [6] 王昊、刘永兵, 2012, 社会文化视域下的中学英语课堂话语实证研究(英文)。《中国应用语言学》: (02): 212-228+257。
- [7] 文秋芳, 1995, 英语学习成功者与不成功者在方法上的差异, 《外语教学与研究》, (03): 61-66。