

Research Areas

1. Applied linguistics: psychology of foreign language learning and teaching. Learning and teaching motivation research is preferred.
2. Sociolinguistics: social class and English learning
3. English teacher education: English teacher development with ecological perspective

Requirements for the Applicant

1. Dedicated, diligent
2. Obtaining MA degree in the field of SLA/applied linguistics/Sociolinguistics
3. Skillful in using SPSS/SAS/AMOS etc
4. Skillful in using endnote/noteexpress etc
5. Having related publications
6. Having some teaching experiences in universities

Suggested Readings

Introductory books on applied linguistics, sociolinguistics and SLA

- (1) Stern, H. H. (1983). *Fundamental concepts of language teaching*. Oxford: Oxford University Press. (Reprinted in 1999 by 上海: 上海外语教育出版社).
- (2) Ellis, R. (2008). *The study of second language acquisition* (2nd ed.). Oxford: Oxford University Press.
- (3) Lantolf, J. P., & Poehner, M. E. (2014). *Sociocultural theory and the pedagogical imperative in L2 education: Vygotskian praxis and the research/practice divide*. New York: Routledge.
- (4) Lantolf, J. P., & Thorne, S. L. (2006). *Sociocultural theory and the genesis of second language development*. Oxford: Oxford University Press.
- (5) Larsen-Freeman, D., & Cameron, L. (2008). *Complex systems and applied linguistics*. Oxford: Oxford University Press.
- (6) VanPatten, B., & Williams, J.(Eds.). (2014). *Theories in second language acquisition: An introduction*. (2nd ed.). New York: Routledge.
- (7) Wardhaugh, R., & Fuller, J. M. (2015). *An introduction to sociolinguistics* (7th ed.). John Wiley & Sons, Inc: Malden, MA.

Individual differences in foreign language learning

- (1) Cohen, A. D., & Macaro., E.(Eds.). (2007). *Language learner strategies: Thirty years of research and practice*. Oxford ; New York: Oxford University Press.
- (2) Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. New York: Plenum Press.
- (3) Dörnyei, Z., & Ushioda, E. (2011). *Teaching and researching motivation* (2nd

ed.). Harlow: Longman.

(4) Dörnyei, Z., MacIntyre, P. D., & Henry, A. (Eds.). (2014). *Motivation dynamics in language learning*. Bristol: Multilingual Matters.

(5) Dörnyei, Z., & Ryan, S. (2015). *The psychology of the language learner revisited*. New York: Routledge.

(6) Gardner, R. C. (2010). *Motivation and second language acquisition: The socio-educational model*. New York: Peter Lang.

(7) Norton, B. (2013). *Identity and language learning: Extending the conversation* (2nd ed.). Bristol • Buffalo • Toronto: Multilingual Matters.

EFL Teacher Education

(1) Burns, A., & Richards, J. C. (Eds.). (2009). *The Cambridge guide to second language teacher education*. Cambridge: Cambridge University Press.

(2) Kumaravadivelu, B. (2012). *Language teacher education for a global society: A modular model for knowing, analyzing, recognizing, doing and seeing*. London: Routledge.

(3) Richards, J. C., & Nunan, D. (1990). *Second language teacher education*. Cambridge: Cambridge University Press. (Reprinted in 2000 by Beijing: Foreign Language Teaching and Research Press; People Education Press).

(4) Borg, S. (2006). *Teacher cognition and language education: Research and practice*. London: Continuum.

Social Class and English Learning

(1) Bernstein, B. (1971). *Class, codes and control (Volume I Theoretical studies towards a sociology of language)*. London: Routledge & Kegan Paul Ltd.

(2) Bernstein, B. (1973). *Class, codes and control (Volume II Applied studies towards a sociology of language)*. London: Routledge & Kegan Paul Ltd.

(3) Bernstein, B. (1975). *Class, codes and control (Volume III Towards a theory of educational transmission)*. London: Routledge & Kegan Paul Ltd.

(4) Bernstein, B. (1990). *Class, codes and control (Volume IV The structuring of pedagogic discourse)*. London: Routledge & Kegan Paul Ltd.

(5) Block, D. (2003). *The social turn of SLA*. Edinburgh: Edinburgh University Press Ltd.

(6) Block, D. (2013). *Social class in applied linguistics*. London: Routledge.

(7) Blommaert, J. (2010). *The sociolinguistics of globalization*. Cambridge: Cambridge University Press.

(8) Bourdieu, P. (1991). *Language and symbolic power* (G. Raymond & M. Admson Trans). Cambridge: Harvard University Press.

(9) Bourdieu, P., & Passeron, J. (1977). *Reproduction in education, society and culture* (R. Nice Trans). London: Sage.

(10) Bourdieu, P., & Wacquant, I. (布迪厄, & 华康德著), 1998, 《实践与反思: 反思社会学导引》 (*In invitation to reflexive sociology*), 李猛、李康译。北京: 中央编译出版社。

Quantitative Research Methods

- (1) Dörnyei, Z. (2007). *Research methods in applied linguistics: Quantitative, qualitative, and mixed methodologies*. Oxford: Oxford University Press.
- (2) Dörnyei, Z., & Taguchi, T.(Eds.). (2010). *Questionnaires in second language research: Construction, administration, and processing*. (2nd ed.). New York: Routledge.
- (3) Wen, Q. (2001). *Applied linguistics: Research methods and thesis writing*. Beijing: Foreign Language Teaching and Research Press.
- (4) Woodrow, L. (2014). *Writing about quantitative research in applied linguistics*. New York: Palgrave Macmillan.

Qualitative Research Methods

- (1) Creswell, J. W. (2003). *Research design: Qualitative, quantitative, and mixed methods approaches*. Thousand Oaks: Sage Publications.
- (2) Merriam, S. B. (1999). *Qualitative research and case study applications in education*. San Francisco, CA: Jossey-Bass.
- (3) Miles, M. B., & Huberman, A. M. (2014). *Qualitative data analysis: An expanded sourcebook* (2nd ed.). Thousand Oaks, California: Sage Publications, Inc.
- (4) Yin, R. K. (2010). *Qualitative research from start to finish*. New York: The Guilford Press.

Academic Writing

- (1) Bitchener, J., 2012, 《Writing an applied linguistics thesis or dissertation: A guide to presenting empirical research (应用语言学论文写作指导:实证研究报告的撰写)》。北京: 外语教学与研究出版社。
- (2) Legg, M.,Pat, K.,Roberts, S.,Welland, R.,Chan, L., & Chan, L., et al. (2014). *Academic English skills for success*. Hong Kong: Hong Kong University Press.
- (3) 美国心理学会 (APA 著), 2011, 《APA 格式国际社会科学学术写作规范手册》 (*Publication manual of the American Psychological Association*), 席仲恩译。重庆: 重庆大学出版社。

Updated publications for related SSCI or CSSCI journals